

# COMPLIANCE OF GUIDELINES ACCORDING TO NCTE

## ➤ General Information

<b>Name of the Institution:</b>	M.L.T. College, Saharsa
<b>Address</b>	Department of Education (B.Ed. Section), Plot No. 217, 219, 222, 252, 1245, 1584, Ward No. - 19, Vill/Po-Saharsa
<b>District</b>	Saharsa
<b>State</b>	Bihar
<b>Pin</b>	852201
<b>Telephone no. with STD Code</b>	06478 - 222136, 223436
<b>E-mail</b>	info@mltcollege.org & infobed@mltcollege.org
<b>Year of Establishment</b>	1952

## ➤ Teacher Education Programme offered in the Institution:

S. No.	Programme	Number of NCTE Recognition	Year of Recognition by NCTE	Sanctioned Intake
01	B.Ed.	ERC/7-141.6.31/NCTE/B.Ed./2012/13860 dated - 30.08.2012	2012	100
		F.ERC/NCTE/ERCAPP567/B.Ed.(Revised Order)/2015/32228 Dated - 27.05.2015	2015	

## ➤ Details of Affiliation:

S. No.	Programme	Name of the Affiliating Body	Number of Affiliation	Year of Affiliation
01	B.Ed.	Bhupendra Narayan Mandal University, Madhepura - 852113	vide letter no. G.S.(G.S 1014/12)107/13 dated 25.01.2013	2013

<b>Status of Affiliation</b>	Permanent
<b>Type of Management</b>	Self Financing Institution
<b>Managed By -</b>	B.Ed. Managing Committee
<b>Status of the Institution</b>	Department in a Composite Institution offering UG/PG Programmes in various disciplines.
<b>Institution meant for</b>	Co-Educational
<b>Whether the Institution is accessible in all weather conditions &amp; through pucca road.</b>	Yes
<b>Name of the Nearest Railway Station</b>	Saharsa Junction (SHC)

In addition to the general information mentioned at i to x above, the institution may highlight the following, if it so desired.

<b>History of the Institution</b>	<p>Established in 1952 and situated in a sprawling campus of nearly 17 acres in the very heart of the town with all infrastructural facilities, M.L.T. College, Saharsa (formerly known as Saharsa College, Saharsa) has acquired an unenviable position for itself over the years as an institution having the potency for excellence. At present it is under the jurisdiction of B.N. Mandal University, Madhepura, Bihar.</p> <p>In tune with the challenging objective to enhance and promote quality in teacher education, it was an ambitious plan of Govt. of Bihar to startup the B.Ed. courses in constituent colleges under the self financing scheme. In this respect the State Govt. very graciously granted NOC vide <b>Ref. no. 13/u.ni.</b> dated on 02.02.2011 to start the aforesaid course. Consequently the College has earned the recognition from the NCTE, Bhubaneswar w.e.f. the academic session 2012-2013, for running the B.Ed. course with an intake of 100(Hundred two unit) seats Vide NCTE, ERC Letter No.<b>ERC/7-141.6.31/NCTE/B.Ed/2012/13860</b> Dated 30th August, 2012 and Revised recognition Vide Letter No.<b>ERC/NCTE/ERCAPP567/B.Ed.(Revised order)/2015/32228</b> Dated <b>27th May, 2015</b>. The B.Ed. Program of Department of Education of this college was given affiliation by Bhupendra Narayan Mandal Universtiy, Madhepura vide letter no. <b>G.S.(G.S 1014/12)107/13 dated 25.01.2013</b>. The college has a good Library, Science Laboratories, Psychology Lab, Educational Technology Lab, Computer Laboratories, Language Laboratories, Smart Class rooms, ICT Lab etc.</p>
<b>Vision Statement</b>	To achieve excellent standards of quality in Teacher education by keeping pace with rapidly changing technologies and create efficient

	teachers of global standards with capabilities of accepting new challenges.
<b>Mission and Objectives</b>	<ol style="list-style-type: none"> <li>i. To enable the prospective teachers to understand the nature, purpose &amp; philosophy of Education.</li> <li>ii. To develop among teachers an understanding of the psychology of their pupils.</li> <li>iii. To enable them to understand the process of socialization.</li> <li>iv. To develop skills of guidance &amp; counseling.</li> <li>v. To enable them to foster creative thinking among pupils for re-construction of knowledge.</li> <li>vi. To acquaint them with factors and forces affecting educational system &amp; class room situation.</li> <li>vii. To develop aesthetic sensibility.</li> <li>viii. To equip them acquire competences relevant to stage specific pedagogy, curriculum development, its transaction &amp; evaluation.</li> </ol>
<b>Contributions in the field of Education</b>	NA
<b>Awards and Recognition Received</b>	NA
<b>Eminent Alumni</b>	
<b>Any other information</b>	NA