

## **MT- 13 COMMERCE EDUCATION**

### **Unit – 1 Commerce subject and its structure**

- 1.1 Meaning and Nature of commerce as a subject
- 1.2 Place of Commerce in school curriculum
- 1.3 Importance of commerce in daily life
- 1.4 Commercial approach of society
- 1.5 Structure of commerce as a subject

### **Unit – 2 Methods of teaching of Commerce**

- 2.1 Methods of teaching of Commerce
  1. Lecture method
  2. Discussion method
  3. Problem method
  4. Project method
  5. Inductive – Deductive method
  6. Role playing method
- 2.2 Selection of specific method for teaching and rationale for selection
- 2.3 Use of maxims in teaching of Commerce
- 2.4 Planning of one teaching unit at two different levels
- 2.5 Commerce teacher and his/her quality

### **Unit – 3 Content cum methodology in teaching learning of commerce**

- 3.1 Content cum methodology – concept and nature
- 3.2 Importance and need of content cum methodology in teaching – learning of Commerce
- 3.3 Implementation of content cum methodology in teaching – learning of commerce

### **Unit – 4 Pedagogical analysis of Commerce**

- 4.1 Methods for construction of curriculum of commerce
- 4.2 Objectives of teaching Commerce and its specification
- 4.3 Analysis of commerce curriculum ( secondary / senior secondary)
- 4.4 Analysis of syllabus of one standard
- 4.5 Relationship between syllabus and text book, characteristic for good book.

### **Unit – 5 Content analysis of Commerce (one specific unit)**

- 5.1 Need of analysis of Commerce content

- 5.2 Objective of the unit selected
- 5.3 Place of the selected unit in structure of Commerce
- 5.4 Content analysis of the unit

### **Unit – 6 Core elements, values and Commerce content**

#### **6.1 Core element**

1. Views in Indian Freedom Movement and constitutional obligations
2. Content necessary for National development
3. Protection of Environment
4. Removal of social barrier
5. Policy with respect to Globalization
6. Sustainable development

#### **6.2 Values**

1. Patriotism
2. National integration
3. Religious harmony
9. Gender equality
10. Dignity of labour
11. sensitivity and punctuality

#### **6.3 Analysis of Commerce content according to core element and values**

### **Unit – 7 Evaluation**

- 7.1 Question to evaluate core content
- 7.2 Question to evaluate core elements and values
- 7.3 Questions to evaluate generalization in Commerce
- 7.4 Achievement test and Diagnostic test
- 7.5 Remedial teaching in Commerce

### **REFERENCE BOOKS**

- 1- Teaching of Commerce - Lulla
- 2- Principle of Business Education - Tole
- 3- Methods of Teaching Business Subject – Tole et al.
- 4- Ashayayukta Adhyapan Paddhati – Dr. Anant Joshi.