	MT: 2- English Education
Unit- 1	The role of English language
	Importance of English
	Functional, cultural and Literary roles
	The place of English in the school curriculum
	Three language formula
	Objectives of teaching / learning of English as a 1 <sup>st</sup> Lang/2 <sup>nd</sup> Lang/3 <sup>rd</sup> Lang.
Unit – 2	Content cum Methodology in teaching – learning of English - A
	Content cum Methodology – concept and Nature
	Need and Importance of content cum Methodology
	Steps of content cum Methodology
	Structure of English Language
Unit- 3	Content cum Methodology in Teaching - learning of English -B
3.1	Concept of curriculum
3.2	Syllabus - concept, principles, and types (concentric, cyclic, topical, notional
	, functional, eclectic)
3.3	Correspondence, harmony relationship between syllabus and text book
3.4	Criteria for preparation of a good English text book and its evaluation
3.5	Content analysis - concepts, generalization and their placement in structure
	of English
3.6	Annual plan and Unit plan
<u> Unit- 4</u>	Core elements and values in teaching- learning of English -concept,
	objectives and its application (as per list of core elements and values given
	by Bihar School Examination Boards/CBSE/ICSE in Secondary School
	curriculum.
Unit- 5	Approaches, Methods and Techniques of teaching learning of English
5.1	Approaches to Teaching English
	a) Structural
	b) Communicative approach
5.2	Methods of Teaching English
	a) Grammar Tranlation Method
	b) Direct Method
5.2	c) Dr. West's Method
5.3	Techniques of teaching English
	a) Story writing b) Dramatization c) Role play d)
5.4	Pair work/group work e) Language / communication games
5.4 5.5	Principles of teaching English  Maying of teaching English
3.3 Unit – 6	Maxims of teaching English special methods of teaching English and lesson planning- 1
6.1	Methods of teaching listening
0.1	a) Extensive listening b) Intensive listening
6.2	Methods of teaching speaking
0.2	a) Conversation b) discussion c) imitation and practical
	a) conversation b) discussion c) initiation and practical

d) Stories

0.3	Methods of teaching reading
	a) Alphabet b) Phonic c) Word method d) Phrase Method
	e) Sentence Method f) Intensive reading g) Extensive reading
6.4	Methods of teaching writing
	a) Drill and practice b) Substitution Tables c) Spelling and Punctuations
	d) Creative writing
<u>Unit – 7</u>	Special Methods of teaching English and Lesson planning II
7.1	Teaching of prose
7.2	Teaching of Poetry
7.3	Teaching of grammar - Inductive and Deductive method
7.4	Teaching of composition – controlled, guided and free composition.
7.5	Application of models of teaching in Teaching learning of English
Unit - 8	Audio Visual Aids
8.1	Need and imjportance
8.2	Principles of Selection
8.3	Types of A.V Aids and its appropriate uses
8.4	Language laboratory
<u>Unit – 9</u>	The English Teacher
9.1	Role of English Teacher
9.2	Qualities of good English Teacher
9.3	Responsibilities of an English Teacher - organization of curricular activities
	essay, elocution, debate and drama
<u>Unit – 10</u>	Evaluation Procedure
10.1	Nature and procedure of evaluation of
	a) Auditory comprehension
	b) Speaking
	c) Reading
	d) Writing
	e) Composition
10.2	Diagnostic testing
10.3	Remedial teaching
10.4	Unit Test
	REFERENCE BOOKS

- Teaching of English A Morden Approach, Bose F.L.
   The technique of Language teaching, Bose F.L.
   Teaching of English as second Language Allen H. B.
   Language Testing Labo Robert
   The essentials of English Teaching R K. Jain
   Structural Approach to Teaching of English B. D. Shrivastava
   Content Cum Methodology of English Dr. C.H. Surywanshi
   Testing English as second Languages Harris J.
   Better English Pronunciation Connor, J.D.O.
   New Horizons in Linguistic Leene J.
   Inovative Techniques for Communicative English Sharma Yashwant.