

MT – 3 SANSKRIT EDUCATION

Unit – 1 Nature Scope and Aims

- 1.1 Language its meaning and functions
- 1.2 General principles of language learning with special reference to Sanskrit
- 1.3 Development of Sanskrit language in India
- 1.4 Special features of Sanskrit language and its universal significance
(cultural, practical, literary and linguistic)

Unit – 2 Curriculum Design

- 2.1 The place of Sanskrit in school curriculum with reference to Bihar School Examination Board / CBSE/ ICSE at secondary level.
- 2.2 Aims and objective of teaching Sanskrit as a language in Indian society.
- 2.3 The planning of lesson in curriculum.
- 2.4 Use of Sanskrit curriculum in moral education.

Unit – 3 Teaching Skill

- 3.1 Skills of teaching :- Core skills and planning micro lessons for their development.
- 3.2 Translation method for teaching Sanskrit, its advantages and limitations.
- 3.3 Direct method for teaching Sanskrit, its main principles and techniques.
- 3.4 Comparison between translation method and direct method.

Unit- 4 Specific Instructional Strategies:

- 4.1 Teaching of Prose, Drama, Story and Movel; Major steps in the planning of a prose lesson
- 4.2 Teaching of poetry – Objectives of poetry lessons; Importance of recitation; Major steps in a poetry plan.
- 4.3 Teaching of Grammar : Place of grammar in the teaching of Sanskrit, Inductive and Deductive methods and their relative merits.
- 4.4 Teaching of Reading: Attributes of good reading; Types of reading – Scanning, Skimming, intensive reading, Extensive reading, Silent reading loud; Various methods of reading- The phonic method, Alphabetical method, work method and sentence method.

4.5 Teaching of vocabulary- Its ways and means, oral work, drilling vocabulary building, making sentence.

4.6 Teaching of writing and composition: Letter writing, Essay writing and Precis writing.

Unit- 5 Aids to teaching:

- 5.1 Computer Assisted Language learning.
- 5.2 Language laboratory and it's importance in the teaching of Sanskrit language.
- 5.3 Salient features of a good text-book in Sanskrit, Sanskrit library and the class-room.

Unit- 6 Evaluation Techniques :

- 6.1 Construction of achievement test in Sanskrit with Essay type, short answer type and objective type items.
- 6.2 Ways of testing reading, writing, speaking, grammar and vocabulary.

Qualities of a Sanskrit Teacher-an evaluative approach.

Suggested Readings:

1. Gautam, Shailja & Rajni, Sanskrit Shikshan, Vinod Pustak Mandir, Agra.
2. Bokil, Paranis – A new approach to Sanskrit.
3. Dongare, Apte – Teaching of Sanskrit
4. Huparikar G.S. – Problem in Sanskrit Teaching.