

MT- 5 HISTORY EDUCATION

Unit – 1 History as a subject

- 1.1 Meaning & Nature of History as a subject
- 1.2 Importance and objectives of history
- 1.3 Place of History in school curriculum
- 1.4 Correlation within the subject and other subjects

Unit – 2 Methods of teaching History

1. Narration method
2. Dramatization method
3. Discussion method
4. Source method
5. Project method
6. Journey method

Unit – 3 Teaching Aids and devices

- 3.1 Principle and importance of teaching aids- Chart, Picture, Projection etc.
- 3.2 Principle and maxims in teaching history
- 3.3 Types of devices
- 3.4 History room and its importance

Unit – 4 Content cum Methodology in history

- 4.1 Concept and nature
- 4.2 Importance and need

Unit – 5 Implementation of courses curriculum

- 5.1 Structure of History
- 5.2 Analysis of History curriculum
Method for construction of curriculum of History
 - a. concentric
 - b. chronological
 - c. periodic
 - d. regressive

- 5.3 Analysis of syllabus of one standard (BSEB/ CBSE/ ICSE)

- 5.5 Characteristic of good History text book and its evaluation

Unit – 6 Content analysis of History (one specific unit)

- 6.1 Content analysis
- 6.2 Concept and Generalization
- 6.3 Planning of one unit for different levels and different methods

Unit – 7 History teacher, values and core elements

- 7.1 History teacher and his qualities
- 7.2 Values – given by the Bihar Government
- 7.3 Core elements – as stated by National Policy of Education

Unit – 8 Planning and Evaluation

- 8.1 Planning – Year plan, unit plan and unit test
- 8.2 Meaning and Nature of Evaluation
- 8.3 Tools and Techniques of Evaluation – Achievement tests, Diagnostic test and remedial teaching in History

REFERENCE BOOKS :

1. Teaching of History – Aggrawal J.C.
2. Foundation of History Teaching – Blank
3. Teaching of History – Johnson
4. Teaching of History – Kochhar, S.