

MT- 4 URDU EDUCATION

Unit - 1 THE ROLE OF URDU LANGUAGE

- 1.1 Importance of Urdu
- 1.2 Functional, Cultural and Literary roles
- 1.3 The name of the Urdu language in the School Curriculum
- 1.4 Objectives of Urdu

Unit - 2 CONTENT CUM METHODOLOGY IN TEACHING – LEARNING OF URDU

- 2.1 Content cum Methodology – Concept and Nature
- 2.2 Need and Importance of content cum Methodology
- 2.3 Steps of content cum Methodology
- 2.4 Structure of Urdu Language
- 2.5 Concept of curriculum, syllabus and Types.
- 2.6 Text book - Analysis

Unit – 3 CONTENT ANALYSIS

- 3.1 Need and importance of content Analysis
- 3.2 Objectives of teaching learning Urdu content
- 3.3 Place of unit content in the structure of Urdu language
- 3.4 Concept in the units of Urdu content & theirs analysis
- 3.5 Generalization

Unit – 4 CORE ELEMENTS AND VALUES IN TEACHING –

Learning of Urdu content. Concept, Objectives and its application (As per list of core elements and values published by Bihar School Examination Board of Secondary education / SCERT in Secondary Education)

Unit – 5 METHODS OF TEACHING LEARNING OF URDU

- 5.1 Skills for Teaching learning
- 5.2 Different methods for prose, poetry and Grammar
- 5.3 Lesson Planning.

Unit – 6 AUDIO VISUAL AIDS

- 6.1 Need and importance of Audio visual Aids
- 6.2 Types of Audio Visual Aids
- 6.3 Appropriate uses of teaching Aids

Unit – 7 EVALUATION PROCEDURE

- 7.1 Nature and Importance
 - a) Auditory Comprehension
 - b) Speaking
 - c) Reading
 - d) Writing
- 7.2 Diagnostic testing
- 7.3 Remedial teaching

Unit – 8 THE URDU TEACHER

- 8.1 Role of Urdu teacher in various activities
- 8.2 Qualities of good Urdu teacher

REFERENCE BOOKS

1. The Teaching of Mother Tongue - Rybusson
2. Teaching of Mother language - Ryburn
3. Bhasa Shikshan Ki Naveen Pranaliyan – Oad. L.K.
4. Bhasa Shikshan – Srivastava, R.N., Vani Prakashan.